

PROBLEMATICS OF ONLINE LEARNING IN MI CHILDREN IN KECAMATAN HAUR GADING, HSU DISTRICT

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Abstract: The Covid-19 pandemic forces the learning system that was initially carried out face-to-face to switch to online learning. Of course online learning has many obstacles. This study aims to describe the problems of online learning from the views of students and their parents. Data were collected by interview, observation and documentation. Then the data is organized, synthesizes and generates conclusions. The research results indicate that the problem What children face during online learning includes internet connection and limited internet quota, students admit to being bored and less focused when learning online, limited IT skills of children especially their parents, limitations of parents providing devices, and lack of parental assistance when learning online.

Keywords: Problems, Online Learning, MI Children, IT

Introduction

The role of knowledge is very important for every person in order to increase his / her abilities so that they are able to compete in a multidimensional scope. Therefore, the world of education also needs to be flexible and adaptive to change. A teacher must have good competence to pass on his knowledge to students. So if a teacher does not have the competence that will support his profession in the classroom, there will be an imbalance between the teacher's abilities and the output produced from these educational products.

Education is essentially a process of coaching and training humans as learners. This coaching is directed towards thinking patterns, feeling and cultivating the soul. With guidance by the mind, human intelligence is cultivated [1, p. 2]. With human feelings, they become emotionally intelligent [2, p. 59] and with the soul spiritually [3, p. 98], humans become creatures who believe and fear Allah SWT [4, p. 9].

Education is recognized as a force that determines achievement and productivity in other fields. According to Theodore Brameld, Education as power means competent strong enough to enable us, the majority of people to decide what kind of a world we want and how to achieve that kind of strength. to determine a world how we want and how to achieve such a world. There is no single function and position in society without going through the educational process). [5, p. 123]

Today's education is expected to be able to equip every learner with knowledge, skills, and values and attitudes, where the learning process is not merely knowledge-based but reflects the pillars of education. In this case the teacher not only teaches formal education but also other education and can become a figure who is emulated by his students. From this explanation, we can understand that the role of teachers is very important in the process of creating the next generation of quality both intellectually and morally.

But sometimes the learning process faces many problems, these problems can be caused by teachers and students. The problems that arise will have a tremendous impact on students. When the corona outbreak came to Wuhan ('Dugaan Kasus Pertama Virus Corona di China Terdeteksi pada November 2019', n.d.) and at the beginning of 2020 to be precise in early March entered Indonesia (detikcom, n.d.) we are faced with a very extraordinary epidemic and the epidemic is very disturbing to the community, especially students. The outbreak is known as coronaviruses or better known as corona or covid-19 ('Ini Alasan WHO Memberi Nama Resmi Covid-19 untuk Virus Corona Halaman all - Kompas.com', n.d.). This very dangerous epidemic has a tremendous impact on the whole world, especially in Indonesia. So that many schools, offices, government agencies have closed during this pandemic. This tremendous impact also greatly worsened the condition of education in Indonesia. Since a decree from the Minister of Education and Culture was issued regarding efforts to prevent and spread corona all conventional (face-to-face) learning activities have begun to be temporarily closed. Educational activities feel like they are experiencing Lockdown.

The conventional learning system implemented by some teachers is slowly being replaced by various online learning applications that can provide space for direct interaction between teachers and students without having to meet in person. Teachers and students and even parents are forced to adapt quickly to this method. Indeed, in the midst of this situation, online learning is considered the most appropriate solution to do. Online learning is expected to be effectively implemented as a

solution so that teaching and learning activities can continue even though circumstances do not allow face-to-face learning in the classroom.

Activities that should be carried out at school by students such as interacting with peers and also interacting with teachers are hampered by the closure of schools and replaced with online learning. Interaction only takes place online. Apart from school, students' social abilities can be built and carried out at home with their respective parents through interactions when parents and students work together to complete school assignments given by the teacher. However, this interaction will not occur if the parents of students are too busy with work.[9, p. 188] from parents.(Prawanti & Sumarni, 2020)

Even though the school was closed, the demands in the learning process are still ongoing. However, the lack of technology knowledge of teachers, students and parents has become a problem in the application of online learning. MI children in Loksuga Village and Sungai Binuang Village, Haur Gading District, HSU Regency. In this case education and learning must be carried out online and offline. In the learning process at home or (online) during the corona pandemic, researchers were interested in researching "Online Learning Problems in MI children in Loksuga Village and Sungai Binuang Village, Haur Gading District, HSU Regency.

Based on the description in the background of the research above, the focus of the research is the implementation of online learning for MI children in Loksuga Village and Sungai Binuang Village, Haur Gading District, HSU Regency and the problems that arise in online learning for MI children in Loksuga Village and Sungai Binuang Village, Haur Gading District, District HSU.

Methods

From a scientific point of view, this study uses qualitative methods and types of narrative research. Qualitative descriptive research method is a research design that describes research data objectively. In this study, researchers only describe or describe the problems of online learning during the Covid-19 pandemic. The application of this design is carried out by collecting data, managing and presenting data objectively. Based on the research focus, this study discusses the problems in implementing online learning for MI children in Loksuga Village and Sungai Binuang Village Haur Gading District, HSU Regency, data collection using in-depth interviews with MI / SD children in Loksuga Village and Sungai Binuang Village Haur Gading District, HSU Regency. Researchers see the phenomenon as a whole, analyze the information obtained and then analyze and conclude the views of the informants that exist in the context of research naturally. Researcher collect data empirically. These data are used to understand the various kinds of activities that are developed into a pattern of researchers' findings, the pattern of these findings will then be verified by testing their correctness based on specific new data. Data collection was carried out in three stages, namely in-depth and structured interviews, observation and documentation. Then the data is organized, synthesized, then conclusions are formulated.[11, p. 249–253]

Discussion

A problem is a "problem or problem", so what it means is that Problematics is still causing debate, it still raises a problem that must be solved. We can find problems in everyday life. Problems or money problems exist every life caused or other impulses, from ourselves to always increase the results of our work. Big or small, little or much, everyone has a problem. The only difference is that there are problems that can be resolved immediately but some require research[12, p. 402].

The learning process is certainly faced with various problems. Learning problems are various problems that interfere, hinder, complicate, or even result in failure to achieve learning goals. Learning problems can be traced from the basic process of learning. In general, problems in the learning process can be traced to the factors that affect the learning process.

Online learning is learning that utilizes internet technology or networks in the learning process. Online learning is learning that is done at home or it can be anywhere and anytime. Indonesia and other neighboring countries spontaneously used this learning model because it was very urgent and it was not known how long online learning like this would occur, considering that the Covid 19 outbreak was still rampant. Online learning or online learning is the only learning model used in Indonesia. The rapid development of technology has brought this civilization to the 4.0 industrial revolution. Today we are in an age where technology and the internet support various lines of life.[13, p. 14]. This drastic change is certainly not easy for some parties to accept, but for now only technology with learning from home can be a bridge for the transfer of knowledge to continue. In the case of implementing learning from home, the teacher asks the parents and older siblings as resource persons whose steps have been given through the group. For implementation reports in the form of videos and photos must be posted through the group. Distance learning by applying the online assignment method for students through groups is seen as effective in emergency situations because of the corona virus like this. Many teachers use various methods of learning at home, some use

online lectures, some continue to teach in class but are videotaped and then sent to student applications.

The Covid-19 epidemic is increasingly spreading, Indonesia is not spared from the outbreak. Schools, Universities like it or not, like it or not, they have to move to help overcome the situation. Schools began to vacate en masse. Learning from home is a certainty to break the covid-19 chain. In a situation like this all elements need to adapt quickly. Information Technology (IT) and communication no longer stutter with the use of technology in the teaching and learning process. Learning through digital audio-visual or using the internet is commonly done everyday, at home. In this online implementation a teacher should know the steps for online learning, namely as follows.

First, teachers must take advantage of their time and give assignments via Google Classroom, pre-test or assign assignments using Google Drive. This is absolutely necessary to transfer knowledge to students. Second, a teacher must present planned and effective learning within the limited time they have considering that online learning is limited with internet quotas owned by students so that the teacher must be truly effective in utilizing learning time so that it is well structured so that learning objectives can be achieved. In this final online learning activity, a teacher should provide character reinforcement / motivation to students conveyed by the teacher to student guardians or students to become strong and ready students in any condition such as what happened during this corona pandemic. The rise of this covid-19 transmission has made the world restless, including Indonesia. Social distancing is implemented by the government in order to limit public interaction from crowds and avoid this virus.

The implementation of learning during the Covid 19 pandemic was carried out offline and online. Children in Loksuga Village are recorded as attending MI RAKHA, conducting offline and online learning. Offline learning is carried out by alternating from grades 1-6 every day with a limited number of students in one class. Meanwhile, online learning uses Whatsapp and Google classroom media. For the problem of constraints, it is usually related to the quota fee with the economic limitations of the students' families. In addition, there are limitations for parents who do not understand the use of cellphones. On the other hand, children during the learning process are not accompanied by their parents because they are busy working even though online learning cannot be effective if children in the online learning process are not accompanied by their parents.

Meanwhile, for children in Sungai Binuang Village, those who are registered at MIN 16 Hulu Sungai Utara and MIN 17 Hulu Sungai Utara also carry out offline and online learning. Offline learning activities are usually carried out once a week for one class and sometimes offline only for assignment direction. Respondents took part in online learning using Google Classroom and Whatsapp Group media. For children who do not have cellphones, learning is carried out offline. From the respondents' statements, the problems faced related to online learning were, first, the slow internet network in their place. The majority of respondents are located in rural areas, where the internet network is not good at home. Second, respondents tend to want to play so that many are negligent with school assignments. Third, lack of understanding,

Based on the results of the interviews, there were several problems in the implementation of online learning in Lok Suga Village and Sungai Binuang Village. First, in terms of internet networks. Urban areas have many internet service providers, with sufficient internet network capabilities to support the online learning process. However, for rural areas, especially in these two villages, which are quite far from downtown Amuntai, there are only a few choices of internet service providers. Of those available, it turns out that the quality of the internet network is inadequate so that it does not support online learning. *Second*, lack of understanding of IT. The current development of technology is considered important because technology will help a person's teaching and learning process without having to meet face-to-face. However, not all people understand technology because some parents, especially those in rural areas, do not have communication tools such as cellphones.

The learning process that was initially carried out face-to-face has turned to online learning because of the presence of COVID-19, making the various parties involved have to adapt to new situations so that learning continues. Of course, online learning still has problems because most teachers and students have never done online learning. The problem of learning online is not just the use of technology.

Doing online learning requires a supportive gadget. Even if parents of students have gadgets, it is not certain that they are able and understandable to access platforms that support the learning process. Most of the parents of students and students only know the Whatsapp application. This is because both the parents of students and students do not keep up with technological developments. So that the learning process only uses Whatsapp to provide material and assignments to students. Meanwhile, even if you use Google Cassroom, you will usually experience network problems because this feature requires a stable internet network and a large enough quota. Not to mention the features that are not necessarily understood by teachers, students and their parents.

Completion of assignments that are carried out completely at home makes students feel that the assignment given by the teacher is too much. As a result, many of these tasks are ultimately done by

the students' parents. Children also feel bored because during online learning they cannot socialize directly with their friends.

This online learning also has an impact on lessons that require a lot of practice during the learning process under normal conditions. The skills that should be mastered by students at the time of learning are not maximally accepted by students. Especially if there are students who do not collect the assigned assignments. Not to mention lessons that contain standard and theoretical concepts such as Mathematics, which require long explanations from the teacher and direct practice from children, online learning is certainly a challenge for the teacher.

The existence of these obstacles online learning becomes less effective. Learning becomes monotonous and less fun because it lacks innovation in the learning process because students and parents are less technologically literate so they don't understand how to access and use platforms that support the learning process. Not to mention the obstacles that occur in rural communities, from fees for quotas, not having devices, even the internet network is not evenly distributed to remote villages.

Conclusion

Based on the results of the research, it can be seen that changes in the implementation of learning from face-to-face to online certainly raise various kinds of responses and obstacles to the world of education in Indonesia, both from students and teachers. Some of the problems that generally arise in the implementation of online learning include learning applications, internet networks, availability of devices, learning management, and supervision.

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