
PERCEPTION ANALYSIS OF NON-GUIDANCE AND COUNSELING STUDENTS ON THE IMPORTANCE OF GUIDANCE AND COUNSELING SERVICES FOR STUDENTS

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Abstract: This study aims to describe the importance of guidance and counseling services for students, subjects in this study were students of mathematics education who are taking courses in guidance and counseling, this research method using a questionnaire in the form of a question and students respond via email, the results are analyzed, then tabulated in the frequency table of respondents, which is then presented with the number of perceptions. The results of this study found that the development of the era, family factors, IT development, excellent Guidance and Counseling services, individual development, individual experience, future, and potential development are important guidance and counseling services for students to be well organized at every level of education. The conclusion from the results of this study is that guidance and counseling services must be carried out optimally at all levels of education, guidance and counseling services are important for students to be able to prepare and anticipate life and life, both for today and in the futures, and guidance and counseling services. Counseling should be a place for students to consult various problems, not the other way around being a place that is feared by students.

Keywords: Perception; The Importance of Guidance and Counseling Services; Students

1. Introduction

The purpose of National Education is the highest educational goal in Indonesia and is stated in the Law of the Republic of Indonesia Number 20 of 2003 Article 3 which is written to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen. (Kemdikbud, 2003). While the purpose of guidance and counseling services is to help or assist students to achieve optimal development in the personal, social, academic and career fields for their future. (Sutirna, 2021b); (Ramlah, 2019); (Syamsu Yusuf & Ikhsan, 2006); (Sutirna, 2021a)

Considering the above objectives, it can be said that the guidance and counseling service program is a bridge or part of the national education goals. Donald G. Mortensen and Alan M. Schmuller suggested that: “*Guidance may be defined as that part of the total educational program that helps provide opportunities and specialized staff service by which each individual can develop to the fullest of his abilities and capacities in terms of the democratic idea*”. (Sutirna, 2021b); (Sutirna, 2013a)

Once the importance of guidance and counseling services as part of the education program to achieve national education goals, the government through the Ministry of Education and Culture requires every level of education (formal, non-formal and informal) to implement a planned and sustainable program of guidance and counseling services for students.

However, the reality on the ground for various reasons, so far, in non-formal education, especially in equality education (Program Packages A, B and C), not all have and implement guidance and counseling service programs, this is shown by the results of a survey by Sutirna & Nugraha, S. found that *half of the total number of Guidance and Counseling Service Program administrators in Equivalent Education have a guidance and counseling service program*. (Sutirna & Nugraha, 2021) Furthermore, at the elementary school level, the reality on the ground is that guidance and counseling services have not run optimally for various reasons, because the burden and duties of primary school teachers are very heavy every day because they serve as classroom teachers. (Nurohman & Prasasti, 2019)

Furthermore, the implementation of the guidance and counseling service program at the junior high school level found the results of the research that the supervisory function in administering the results of the counseling guidance service still needed a better arrangement as an evaluation material in every counseling guidance service that had been implemented. (Ginting, 2018), then for the implementation of guidance and counseling service programs in high schools, it seems that the competence of counselors must have a very high level, this is because high school students have started to enter the stage of development towards early adulthood, where Future preparations need to be informed by guidance and counseling service teachers. (Malik & Kusnarto Kurniawan, 2015)

The home environment as the first place of education for students should be able to provide a good role for development. In fact, it is realized that there are still many families or home environments that are problematic, causing problems for students, especially in the learning process at school. Students' problems can be seen from where the problems come from, both from relationships in the family and family situations. Family problems and family situations can affect students at school in terms of learning concentration and school activities, resulting in a decrease in student achievement. (Handayani & Hidayat, 2017)

Based on the description of the implementation of guidance and counseling services in formal, non-formal and informal education, it is still not optimally implemented, therefore, it is necessary to provide a clear understanding of the importance of guidance and counseling services for existing education providers and for prospective education providers. (Students of the faculty of teaching and education) are explained when students take guidance and counseling courses during their lectures. To strengthen the importance of guidance and counseling services for students, it is necessary for the perception of students who are taking guidance and counseling courses to provide reviews about the importance of guidance and counseling for students. The purpose of this study is to describe the perceptions or opinions of non-guidance and counseling students about the importance of guidance and counseling services for students.

2. Literature Review

Progress in Science and Technology (IPTEK) are growing day by day, such as without boundaries and space and time, and can even be accessed quickly anywhere, anytime and by anyone, so that every human being is required to be able to respond quickly and precisely to negative impacts. caused, both for themselves and for others. Moreover, with the development of the world of education, distance, space, and time are no longer a barrier for humans to know what is happening in various corners of the world. For example, events abroad and at home can be accessed quickly through sophisticated electronic media. Therefore, guidance and counseling services are needed to help students so that there are no wrong steps in responding to the development of an increasingly sophisticated world like lightning, be it students in formal education (schools), non-formal education (outside school). and informal (family environment) even for teachers, tutors, prospective teachers, prospective tutors and do not rule out the possibility for parents and the community.

The description of the progress of science and technology above will have an impact on all aspects of life (family, association, potential, and future). If the impact is positive, it will contribute a lot to the progress of the nation, but if the impact tends to be negative, it will have an impact on the backwardness of a nation. Challenges in the world of education, especially in the era of the COVID-19 pandemic where online learning and mentoring has a very large positive impact, because by conducting online learning activities, all students can access it. However, what we must pay attention to in the implementation of online learning is the negative impact, where most students have not been able to use it properly.

By paying attention to the phenomenon of the tendency in the millennium era for students or students to the situation and conditions of the times and the role of teachers and lecturers as educators, teachers, and mentors as well as the perception of teachers/lecturers non-counseling on guidance and counseling who tend to still not care this paper can provide a scientific nuance that is very important for the progress of the Indonesian nation in the world of education in order to prepare for Indonesia Gold 2045 which has been proclaimed by the government, where in 2045 Indonesia must be at the forefront in all fields in the world.

Sunaryo Kartadinata (Sutirna, 2021a) states in his writings that quality, effective or ideal education is one that integrates three main areas of activity in synergy, namely administrative and leadership fields, instructional or curricular fields, and guidance and counseling fields. Education that only carries out administrative and instructional fields by ignoring the field of guidance and counseling will only produce counselees who are smart and skilled in the academic aspect but lack the ability or maturity in the personality aspect.

Based on the brief description above, the importance of guidance and counseling services in various settings is to anticipate the great progress of the development of science and technology so that it is hoped that optimal guidance and counseling services will provide reinforcement for students to be able to understand life and life in the present and the future.

Sutirna conveyed his writings in the anthology book *Merangkai Negeri: A Contribution of Solution Thinking for Indonesia*, namely providing guidance to always carry out the nine basic principles of life to students in a sustainable manner. (Sutirna at.al, 2021) The nine basic principles of life, namely:

1. Ethics
2. Integrity and Honesty
3. Responsible
4. Respect the rules and laws of society
5. Respect the rights of others
6. Love of work
7. Try hard
8. Work hard
9. On time

The importance of guidance and counseling services to be implemented at various levels of education is reinforced by the legal basis, the legal basis of which can be seen in table 1 below:

Table 1. Legal Basis Implementation Guidance and Counseling Service

No	Legal Foundation
1.	The 1945 Constitution, Chapter XIII, Clause 31 concerning Education and Culture
2.	Law of the Republic of Indonesia Number 20 of 2003, Chapter I, Article 1, Paragraph 1 concerning the National Education System
3.	Law of the Republic of Indonesia Number 20 of 2003, Chapter II, Article 3 concerning the National Education System
4.	Law of the Republic of Indonesia Number 20 of 2003, Chapter V, Article 12, Paragraph 1b concerning the National Education System
5.	Minister of National Education Regulation number 22 of 2006 concerning Content Standards and Units of Primary and Secondary Education
6.	Government Regulation Number 28 of 1990 concerning Basic Education, Chapter X, Article 25, Paragraph 1 concerning Guidance
7.	Government Regulation Number 28 of 1990 concerning Basic Education, Chapter X, Article 27, Paragraph 1 concerning Guidance
8.	Government Regulation Number 72 of 1991 concerning about extraordinary education, Chapter XII, Article 1, Paragraph 1.
9.	Government Regulation No. 38/1992 on education personnel, Article 1, paragraphs 2 and 3
10.	Government Regulation No. 38/1992 on education personnel, Article 3, paragraphs 2 and 3
11.	Decree of the Minister of State Apparatus No. 84/1993 concerning Teacher Functional Positions and Credit Amounts

3. Methods

The method in this study uses a qualitative descriptive analysis method taken from the results of open answers about the importance of guidance and counseling services for students. This research instrument in the form of questions directly given to students to be answered openly about the importance of guidance and counseling services for students. The results of the answers were analyzed based on the perception of the importance of guidance and counseling services according to students, then the results were categorized by percentage category. The population of this research is students who take guidance and counseling courses as many as 6 classes of Mathematics Education students, then for the research sample taken as many as 2 classes, namely grades 4A and 4B.

4. Data Collection

The data was taken from the results of students' open answers about "The Importance of Guidance and Counseling for Students" which was held from 05 to 10 March 2021 via email. The data collected were 57 respondents in the form of open answers.

5. Results and Discussion

5.1 Results

The results of this study are in the form of student perceptions about the importance of guidance and counseling for students, in general the results of perceptions can be seen in table 1 below:

Table 2. Tabulation of Student Perception Analysis on the Importance of Guidance and Counseling for Students

Student Perception	Frequen cy	Percentage
Developments Period	3	5.26
Family	2	3.51
Intercommunication	2	3.51
IT Development	7	12.28
Excellent Service GUIDANCE AND COUNSELING	26	45.61
Individual Development	11	19.30
Individual Experience	2	3.51
Future	1	1.75
Potential Development	3	5.26
Total Data	57	100

Note: The number of frequencies is analyzed based on the student's answers in general
From the results of student answers in table 1 above, the discussion can be ordered from the largest percentage of students stating their perceptions of the importance of guidance and counseling services.

5.2 Discussion

Guidance and Counseling Excellent Service

From the results of students' perceptions of answers, 45.61% said that guidance and counseling services had not provided optimal services in facilitating the needs of students, so that many students' perceptions were wrong about guidance and counseling service teachers. This wrong perception makes the importance of improving guidance and counseling services in providing services to students.

From the analysis of the answers to the students, if we connect with the reality in the field is service guidance and counseling have not been fully run in optimal, let us consider the requirement to be a teacher service guidance and counseling, in 2013 JAKARTA, KOMPAS.com wrote that the number of guidance and counseling teachers in Indonesia is currently only around 33,000 people. In fact, to serve around 18.8 million students of SMP/MTs and SMA/SMK/MA, at least 125,572 guidance and counseling teachers are needed. "This means there is a shortage of guidance and counseling teachers around 92,572 people," said the General Chairperson of the Indonesian Guidance and Counseling Association (ABKIN) and Guidance and Counseling Professor at Semarang State University Mungin Eddy Wibowo, in Jakarta, Tuesday (22/1). He said this after the public hearing of the Commission X DPR working committee with curriculum experts, Tuesday. Present at the meeting was the General Chair of the Indonesian Curriculum Developers Association, S Hamid Hasan. According to Mungin, of the many guidance and counseling (BK) teachers, only 418 have a BK degree and professional counselor education. "Others are only BK graduates and some are not BK graduates," said Mungin. The shortage of Guidance and Counseling teachers will be felt, according to Mungin, with the implementation of the 2013 Curriculum. (Wibowo, 2013a); (Wibowo, 2013b)

Especially with the situation and conditions of the COVID-19 pandemic, excellent services for direct guidance and counseling are very unlikely to be carried out optimally. Kristiawan, one of the initiators of cyber counseling applications at the Center for the Development and Empowerment of Educators and Education Personnel (PPPTK) for Physical Education and Counseling Guidance, Directorate General of Teachers and Education Personnel, Ministry of Education and Culture stated that currently guidance and counseling services in schools are experiencing many obstacles due to the ratio of the number of staff Guidance and counseling teachers as well as the effectiveness of services in schools are very disproportionate. (Ubaidillah, 2020)

Thus, we can draw a common thread from students' perceptions that the importance of guidance and counseling for students requires adding to the shortage of guidance and counseling teachers and improving guidance services so that students' expectations with excellent service can provide a feel of comfort in carrying out academic and non-academic activities in Indonesia. schools, not the other way around being an obstacle in carrying out activities at school.

Individual Development

Development of the individual is unique, meaning that nothing is the same, although born of the same father and mother. (Sutirna, 2021b); (Sutirna, 2013b); (Sutirna, 2013a). Perceptions of students the second of the importance of service guidance and counseling for the participants of students caused by a factor of development of the individual, with its uniqueness will generate differences in the service of everyone, especially with the

situation and conditions of the development of the world that is getting the increasingly much influence the development of the individual, both in physical and psychological.

Guidance and counseling in schools is a medium that is expected to be able to support students in obtaining self-adjustment according to their level of development. Each developmental task that must be achieved by individuals is different for each stage, the level of achievement of developmental tasks achieved by everyone in this case students also varies greatly. In the concept of developmental tasks, it is said that every certain period there are a few developmental tasks that must be completed by everyone. (USA Hutagalung, 2019)

IT Development

This third largest student perception is very important for guidance and counseling services, because most of the daily activities of this technological development dominate, especially with the situation and condition of the COVID-19 pandemic, the presence of technology, especially the use of smart phones, is the main alternative. The world of education is one of them in learning, evaluating learning up to the graduation of students using online.

In the development of this technology, what must be done by school counselors or guidance and counseling teachers as well as parents at home is to carry out intensive supervision so that students do not fall into a negative atmosphere towards the use of smart phones. Besides providing many positive impacts, it turns out that there are still negative impacts that can occur in the development of communication technology. Advances in communication technology that exist today actually reduce morale for some people. Because everything seems easy, many students, for example, only purely copy and paste in doing the assignments given. (Bakti Kominfo RI, 2019)

Developments Period

The development of the times must happen, and we must face it and it is impossible for all of us to ignore it, because if we ignore it, then we will be left behind from the situation and conditions of the times. The perception of students in responding to the importance of guidance and counseling for students on the development of the times must be the attention of all parties concerned, because the development of the times will have a very large influence on the behavior patterns of students every day. As a matter of reflection in the past, the name respect for parents, teachers, elders were highly respected by most of the students, but with the development of the times, it seems that the character of respect is decreasing in quantity.

Therefore, it is appropriate that guidance and counseling services are needed to provide a very deep understanding and understanding to students so that the development of the times is followed by still holding fast to the nation's cultural customs that have a respectful character towards others. This is reinforced by the opinion of the Secretary of the Directorate General of Islamic Community Guidance (Directorate General of Community Guidance) of the Ministry of Religion (Kemenag) Muhammad Fuad Nasar in an interview with Media Republika on February 24, 2021, who said that the changing times that are so dynamic today should not change the order of people's lives as a nation religious ones. This is in accordance with the mandate in the Indonesian constitution. (Nasar, 2021)

Potential Development

The potential of students is different from each other or in other words, no one has the same potential. As an illustration of experience, maybe when we were in elementary, middle, or high school, our friends seemed to have great potential and became the best student mascots, but what happened? the situation is worse, and vice versa there are children who have low potential, but they are now the ones in control at their workplace.

Thus, the potential that exists in students, both strong (high), medium, and low, mandatory guidance and counseling services are present in it to be able to provide direction with the potential that exists in students so that with the nuances of the experience the story above is not expected to become an obstacle in life and living. Therefore, developing this potential, the students pinpoint the importance of optimally running guidance and counseling services. By because it is, the development potential is the students adjust how the importance of service guidance and counseling is run with optimal. This was confirmed by Abdul Halim Wicaksono said that the development potential of learners is an integral part of the curriculum in primary and secondary education which strives so that learners can develop in accordance with their individual potential through counseling services and extracurricular activities. (Wicaksono, 2017)

Family

Most of the students at school who have problems are caused by family circumstances. A family environment that is not conducive will affect children in living school life. Therefore, students' perceptions of the importance of guidance and counseling services for students, family factors must be the background that school counselors need to know to provide appropriate services so that the presence of counselors can bridge students to be able to understand the situation.

Intercommunication

Intercommunication is a factor that greatly influences the lives of students, both in the school environment and in the community. Therefore, the students gave one perception of the importance of guidance and counseling services provided optimally to students. Sunaryo Kartadinata convey that education ideal and quality when factor administration, teaching and coaching run with synergistic, it will create a human being who has the knowledge and attitudes are good. (Sutirna, 2021b); (Sutirna, 2021a); (Sutirna; Marlina, R; Prihandani, 2020)

Individual Experience

The most valuable teacher is experience, these are the words of wisdom that are always conveyed by experts in various fields. Most of the experiences of students from elementary school to university in guidance and counseling services still say that it has not been implemented optimally. In response, he said that guidance and counseling services are very important for students when they are in school, but the views of students based on experience have reversed their perceptions of guidance and counseling services, this is because the guidance room becomes scary for students.

Thus, the perception of this experience should be an illustration of how much needed the presence of guidance and counseling services for students. Therefore, the implementation and services of counseling guidance must further improve services through humanistic approaches, so that students have a positive perception of guidance and counseling.

Future

The future seems increasingly competitive deal with it, so early preparation for students to anticipate and deal with needed guidance intensified since elementary school up to college. To achieve a future that is not confused, guidance and counseling services according to students are very important to be carried out properly and sustainably.

6. Conclusion

Based on the results of students' perceptions of mathematics education about the importance of guidance and counseling services for students, it can be concluded:

- a. Guidance and counseling services must be carried out optimally at all levels of education.
- b. Guidance and counseling services are important for students to be able to prepare and anticipate life and life, both for today and in the future.
- c. Guidance and counseling services should be more of a place for students to consult various problems, not the other way around being a place that students fear.

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